**欣賞宗教建築計劃**

**青松觀**

**二次創作——王靈官的生命故事**

**工作紙1**

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_（ ） 班別：\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 日期：\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 「王惡變王善」和「周處除三害」的故事有甚麼相似的地方？

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2. 怎樣才算是真正的英雄？面對猛虎與蛟龍？還是有勇氣面對自己的過錯，改過自新？

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3. 中國人如何看「善」、「惡」、「立志」？

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4. 「以力服人者霸，以德服人者王」是甚麼意思？

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5. 從這兩個故事還可以體會到其他做人處世的道理嗎？

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**欣賞宗教建築計劃**

**青松觀**

**二次創作——王靈官的生命故事 （延伸討論—家課）**

**工作紙2**

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_（ ） 班別：\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 日期：\_\_\_\_\_\_\_\_\_\_\_\_\_\_

以「學校周處」或「學校王靈官」為題，創作一個關於某同學改過自新，並貢獻學校的故事。可寫文章或畫漫畫表達。

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